



1 Teaching

- Quality First Teaching for all – build on existing CPD focus on the quality of teacher modelling and instruction and metacognition
- Microsoft Teams used as a platform – CPD focus for effective blended learning, resources, assignments and h/w set – supporting home & independent learning as required.
- Additional online learning platforms used – Century (subscription for core subjects Y7/8) & Seneca (subscription for all subjects Y9-11 & 12) setting homework and providing structured self-guided learning time
- Use of Knowledge organisers to support & structure learning and retrieval practice
- Frequent low-stakes testing to ensure all students, especially PP, experience success and celebrate acquisition of knowledge
- Effective assessment – rooted in classroom practice. Sequenced assessment to provide evidence of progress and target further progress.
- Regular assessment to highlight areas requiring additional attention
- Classroom teaching focuses on clear explanations, scaffolding, skills development and feedback for progress.
- Regular Curriculum time to support planning – all Curriculum Plans reviewed by December 2022 and fully updated by July 2023
- Incorporation of Academic Mentors in Maths & Science
- Focus on supporting large number of EAL

2 Targeted academic support

- 1:1 and small group tuition linked to curriculum & focused on feedback and deliberate practice
- Vulnerable students receive additional support & guidance to progress learning
- Literacy and numeracy interventions for Year 7-11 – SENCO & TAs & Maths/English AM
- KS4 study periods supported by core teachers
- Action Tutoring Programme for 15 PP Year 11 focussing on Maths for 9 & English for 6
- Academic Mentor for Maths ongoing since January 2022
- Academic Mentor for English ongoing since summer term 2022
- (2021-2022 School Led Tuition for 46 students – school tutoring (Science, Maths, Spanish, Geog, H&SC))

3 Wider strategies

- National Breakfast Programme for all
- Building connection with families
- Consistent behavioural and learning routines – rewards and recognition review
- Use of Tutor time – Numeracy Ninjas and Literacy Legends
- Forest School & counselling for targeted students
- ERP for most vulnerable
- Ensure our most vulnerable students have priority access to technology
- Tutor Programme/ PSHE supports 'Be well' and British Values
- Regular and specific communication with parents/carers through a variety of platforms to make information more accessible. (MCAS, email, Facebook, Instagram)